

DISCIPLINARY LITERACY

BEYOND READING
IN THE CONTENT
AREAS

ARTICLES/COURSES/INFORMATION/BOOKS

What Is Disciplinary Literacy? - Annenberg Learner

Eight Modules for PD on Reading & Writing in the Disciplines

ASCD Express 12.12 - Disciplinary Literacy: A Shift That Makes Sense

Disciplinary Literacy Strategies in Content Area Classes

Teaching Disciplinary Literacy

An Educator's Guide to Disciplinary Literacy

This is Disciplinary Literacy (Book)

Teaching Discipline-Specific Literacies in Grades 6-12 (Book)

Disciplinary literacy is not the hip new name for content area reading—it is something different and it is important to understand that.



Each discipline has its own set of literacies based on the nature of the discipline, key concepts, language, vocabulary, common text structures and text features, and purposes and audiences for reading and writing relevant to the discipline. Understanding these different literacies is important not only for building knowledge in a discipline, but also for critically thinking about the information presented. In addition to effective reading and writing, students must learn literacy practices for thinking about how knowledge is created and produced in each discipline; how it connects to previous learning; and how to evaluate ideas presented for relevance, reliability, and trustworthiness. The factors related to effective learning in each discipline differ in the focus and intensity in which they are used for reading, thinking, and writing about content.